

Countrywood Primary Center

TITLE I PARENT COMPACT

This school-parent compact is in effect during the 2022-2023 school year.

This compact represents a partnership between the school and parent(s)/guardian(s) to help students attain the highest level of academic achievement as outlined by the State’s learning standards.

As the school administrators and teachers of Countrywood, we will:	As parents of the Countrywood community, we agree to:
<ul style="list-style-type: none">• provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State’s academic achievement standards;• foster consistent communication between teachers and parents through:<ul style="list-style-type: none">- parent-teacher conferences scheduled two times per year or as requested by the parent,- providing reports about their children’s progress with AIS/RtI support services on a quarterly basis,- providing parents with timely information about changes to instructional programs through written notification,- convene an annual meeting for Title I parents to inform them of the Title I program and their right to be involved,• actively involve parents in planning, reviewing and improving the Title I programs and the parental involvement policy;• assure that parents may participate in professional development activities, if the school determines that it is appropriate, i.e. literacy classes, workshops on reading strategies;• assure that all teachers and paraprofessionals are highly qualified and meet the requirements and guidelines set forth by the <i>Every Student Succeeds Act (ESSA)</i> legislation;• consult with PTA building representatives regarding what type of training or assistance parents want and/or need to help them be more effective in assisting their child/children in the educational process;• provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, when coordinated with the teacher and building administration.•	<ul style="list-style-type: none">• set aside reading time (kindergarten: 5 minutes, first – second grade: 10 minutes per day);• share the responsibility for improved student achievement;• communicate with my child’s/children’s teacher about their educational needs;• become involved in developing, implementing, evaluating, and revising the school parent involvement policy;• attend parent teacher conferences scheduled during the school year;• participate in at least one building wide curriculum event;• participate in trainings that the district or school may offer to support my child’s/children’s success in school, i.e. child rearing practices, teaching and learning strategies;• staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

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Student Name: _____

Classroom Teacher: _____

We agree to work together, to the best of our abilities, as educators and parents to fulfill our common goal of providing for the successful education of our children.

Signature of Teacher
(NOTE: Signatures are not required)

Signature of Parent/Guardian
(NOTE: Signatures are not required)

Type/ Print Name

Type/Print Name

Date

Date

Please note:

Every Student Succeeds Act (ESSA) guidelines require that parent(s) of student(s) attending Title I schools be apprised of their rights regarding the professional qualifications of classroom teachers and paraprofessional staff. You should be aware that South Huntington's hiring practices have long since met these requirements. The South Huntington School District does not employ staff that is not deemed to be highly qualified. If you have any questions about your child's teacher and/or paraprofessional with respect to certification or qualifications, please contact your child's school.

Your child's school has been designated to receive Title I funds as part of ESSA. Under ESSA, the district is required by law to disseminate information to parents regarding complaint and appeal procedures. Of course, the district encourages early, informal resolutions to complaints and/or issues at the building and district level whenever possible. In the event that it is not possible to resolve certain issues informally, complaints should be addressed as follows: Complaints must be made in writing; be signed by the person filing the complaint; specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern; contain information/evidence supporting the complaint; state the nature of the corrective action desired; and be delivered to the Superintendent's Office.